

## **Lero Technical report number: 2023\_TR\_03\_Entre-STEAM**

### **Female Entrepreneurship in STEAM: workshop results**

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This technical report describes how Photovoice was used by the authors working with potential female entrepreneurs to identify challenges and opportunities in Entre-STEAM (see Hynes et al., 2023).

During a workshop on Female Entrepreneurship in STEAM, we used Photovoice (Wang & Burris, 1997) to identify challenges and opportunities, the K-J method (Scrupin, 1997) to derive themes from the challenges and opportunities, and group discussion to gather an in-depth understanding from the participants.

Photovoice, a qualitative research method, allows participant to express their ideas and thoughts visually through photographs, often supplementing the 'words' expressed by participants in qualitative research. There are interesting examples where photovoice has been used in healthcare including (Norris et al., 2020 and Campbell et al., 2021 and Quinlan, 2023). In our research project, participants were to consider the Challenges and Opportunities of Entre-STEAM, and we asked that they send us 10 photographs before the next workshop – 2 focusing on each of 'challenges', 'opportunities', 'entrepreneurship' and 'STEAM', with the remaining 2 to focus on any of these topics. We encouraged, but did not require, that each photograph could be accompanied by a caption, allowing the participants to express their thoughts in words as well as in photographs.

During the first workshop, we described how the participants should approach photovoice. Then, in pairs, we asked participants to walk around the campus for 20 minutes, working together to take photographs, thus having discussion which supports the generation of ideas. We have found this to be a powerful tool, particularly if participants are wary or nervous about the photography requirement, as, often, this is a very new experience for them. When participants returned, they discussed their photographs in groups of 6 (3 pairs), and a selection were discussed by the full group. Through this exercise, participants were now in a position to take the 10 photographs required for the project.

We encouraged participants to be imaginative, to view the world around them and to take pictures which they considered would reflect their thoughts. People could recognise their thoughts in what they do or see, or they could be creative and 'set-up' a scene which worked for them. We asked them to avoid taking photographs of people, which can be very powerful, but, because of General Data Protection Regulations<sup>1</sup> (GDPR), would add an extra layer of administration to the workshop which can be easily avoided. There are times when having photographs of others should be included, but, in our case, we did not believe this to be necessary. In addition, participants were asked not to include images which may have copyright attached.

Following the workshop, they took and returned their digital photographs within 5 days. We printed these, and when they returned to week 2 of the workshop, participants added their

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<sup>1</sup> See [gov.ie - Data Protection and the General Data Protection Regulation \(GDPR\)](https://www.gov.ie/data/data-view/78400) ([www.gov.ie](https://www.gov.ie))

captions. Additionally, they marked 3 of their own photographs which would definitely be used in the final exhibition.

During the second workshop, we used the K-J method to group the photographs into themes (REF). Participants had sufficient wall space to do this. Using all the photographs and their captions, they silently grouped the photographs. Silence is important, as it allows the less-vocal people to have an equal say in the grouping as those who are more-vocal. If two people disagree on where a photograph is to be placed, then it can be put on its own. Once all participants were happy with the grouping within which photographs were placed, group discussion was initiated. In there are lone photographs, these should be discussed – in our case there were none. During this discussion, participants wanted some clarification as to why particular photographs had been placed in the group and whether they understood the caption correctly. This led to a discussion on group titles, which we named as themes. Participants discussed themes, and by consensus, titles were decided upon. The themes were printed as posters which were displayed in the University of Limerick at International Women's Day, in the NEXUS Innovation Centre and in the Glucksman library. They are shown below.

Research into the next stage of the project is continuing.

Support

# EntreSTEAM

We are in this together



The Team



You can bloom even in the most unlikely surroundings



One encouraging voice can get you back on your feet in changing seasons



support creates beauty

Find your way and I will support you



The wood from the trees

■ Think about Yourself

# EntreSTEAM

There is always a  
sweet spot



Remember to Breathe



Open your eyes to the world  
around you



I need to cross  
the waves before  
finding the calm



Chasing the light



# Individuality

# EntreSTEAM

I feel like the odd one out



Finding a gem in the mess



I feel like the odd one out



Separating what is useful



Flying solo in a busy world





The sky is the limit



In everyone's journey there will be always some slippery patches. Slip past them and these patches will be overcome.



Frozen



When water changes direction from its usual flow, it becomes an amazing art form for humans just as generating an Entre- Steam



Look at your shadow whenever you are stressed, and you will see that you are taller than what you think you are and more capable of dealing with the issue you are facing than you thought.



Behind closed doors lies the adventure



Support

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One encouraging voice can get you back on your feet in changing seasons

You can bloom even in the most unlikely surroundings



support creates beauty



The wood from the trees

# Seizing the opportunities **EntreSTEAM**

Keep your eye on the goal, your heart at peace  
and the path will come to light for you.

Resources at the ready



Bridge supporting  
the journey



Opportunities that flow that others did not



By providing a safe path for pedestrians,  
the amber light signifies the positive  
impact of STEAM on human well being



Heart & Soul



Believe in yourself

# EntreSTEAM

There is a lot that goes on under the hood



The beauty that looks so realistic



We all need direction in life



Seeing the different perspectives



When you can't go left go right

■ Believe in yourself

# EntreSTEAM

Don't die with your music still inside you



I believe a tree without a leaf can  
bear an exquisite flower in the  
same way a woman can bear a  
flower in STEAM

Entre-STEAM opportunities  
are like the horizon without an  
end



Don't toss away ideas, they can  
always be recycled to serve  
better purposes



Bridging the divide



Choose the direction that suits  
you and find peace in the chaotic  
journey



Lifelong learning



# Togetherness

# EntreSTEAM

My origin and culture are constitutive parts of me



Support helps



Family and the wider circle



Work life balance



## The Journey

# EntreSTEAM



Go! Go! Go!



Innovation by grouping



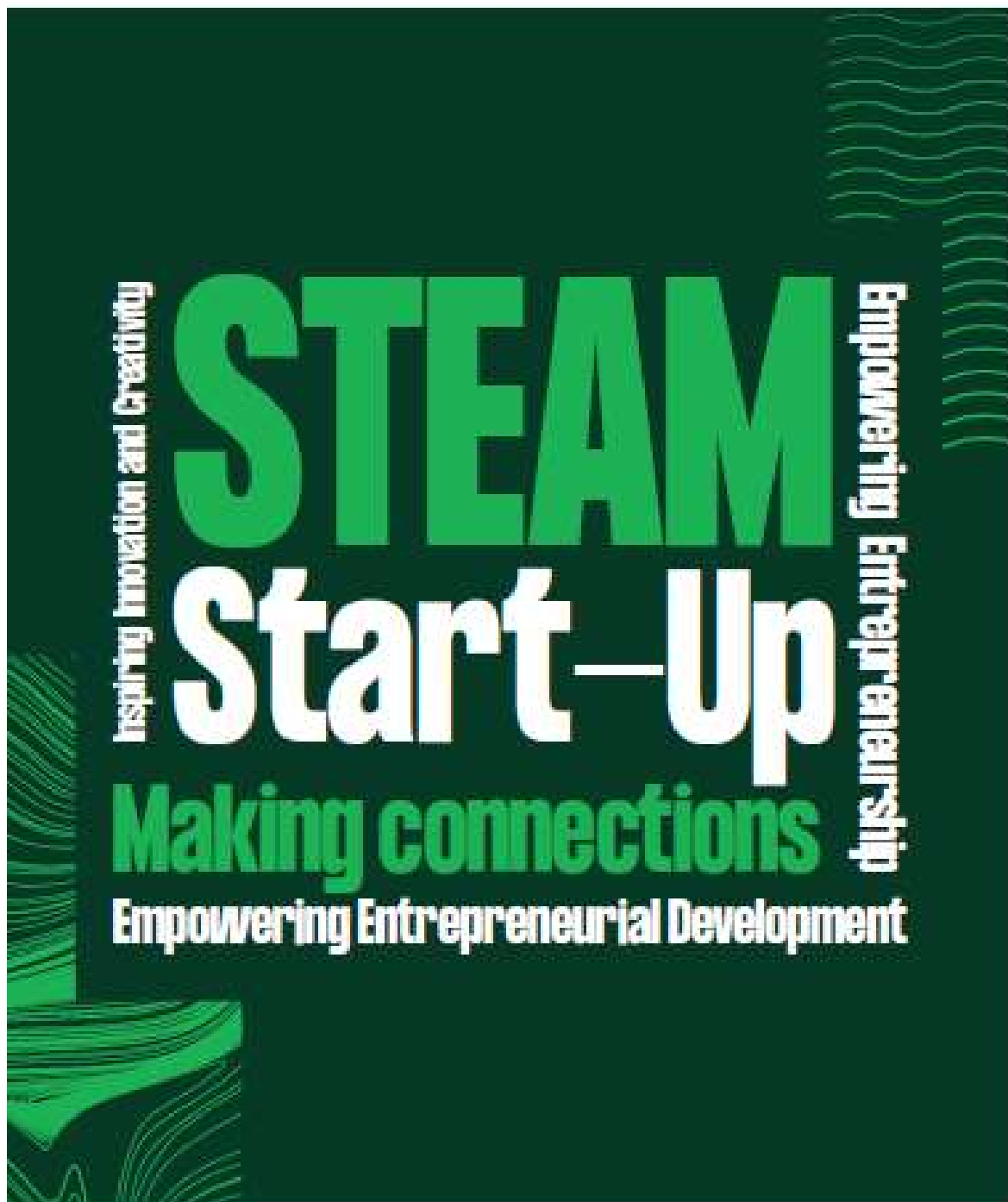
Progress



Whenever you encounter challenges or obstacles, such as a rock in the way of the flow. Remember to go with the flow



The journey of EntreSTEAM entails many challenges such as overcoming a challenging cloud crossing. Once crossed the path becomes clear.



## References:

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